



REGENT
SECONDARY SCHOOL

In Pursuit of **EXCELLENCE**

***NURTURING THE LEARNERS &
LEADERS OF TOMORROW***

OUR PURPOSE

PHILOSOPHY, CULTURE & ETHOS

In Regent Secondary School, our students learn to be self-directed learners and transformational leaders in pursuit of excellence. More importantly, they are grounded in the school values of Passion, Respect, Integrity, Determination and Empathy. Our staff firmly believe in a student-centric education and we are committed to helping our students maximise their talent and realise their aspirations. In our quest to “Blaze Forth to Glory”, we adopt learner-centred pedagogies and customised instructional strategies to promote learning beyond the classroom and develop critical thinking and perspective taking in our students.



WELCOME TO REGENT SECONDARY SCHOOL



Preparing Every Student for the Future

IN PURSUIT OF EXCELLENCE

Vision

A SELF-DIRECTED LEARNER
A TRANSFORMATIONAL LEADER
IN PURSUIT OF EXCELLENCE

Mission

REALISING OUR POTENTIAL

VALUES

PASSION, RESPECT, INTEGRITY,
DETERMINATION & EMPATHY

Motto

BLAZE FORTH TO GLORY



Scan the QR code
to access the school
website.

GETTING STARTED

SEC 1 ORIENTATION PROGRAMME

To extend a warm welcome to our Secondary One students, an orientation programme was planned for these new members of the Regent family. With the intent to help them better assimilate and develop a sense of belonging to the school, the Student Leaders have demonstrated their leadership competencies (communication, action management and facilitation) to plan and organise a series of engaging and exciting programmes for their juniors. The students attended talks by various speakers to help them transit smoothly into secondary school. Students also participated in team-building games to get to know one another better. To mark the end of the orientation programme, the Secondary One students and their parents enjoyed a campfire event organised by the Student Leaders. Each class showcased their class performance, demonstrating their class identity and spirit. In addition to the fun and laughter that the orientation programme brought, at the end of the two days, the students and teachers bonded as a class and start to develop and nurture positive class spirit in each class.



Scan the QR code for a video of the programme.



SEC 1 CCA ORIENTATION

The Secondary One students had a wonderful opportunity to experience every CCA during the 2-week CCA Orientation. Students spent half an hour at each CCA and participated in the various activities planned for them by the CCA. They tried out the different sports, immersed themselves in the various performing arts genres, carried out the interesting activities organised by the Uniformed Groups and participated in the enriching projects led by the Clubs. The Secondary One students were given opportunities to step out of their comfort zones and expose themselves to exciting new experiences. This allowed them to explore their interests and identify their talents. Students also engaged in a reflective process before carrying out their CCA selection in order to make informed and responsible choices. It was definitely an engaging period for the Secondary One students as they embarked on a new journey!



REGENT SECONDARY SCHOOL

BUILDING CHARACTER

READER'S THEATRE PROGRAMME

The Reader's Theatre Programme aims to develop students' communication skills through the act of reading. Students will be given the opportunity to understand the stresses and nuances of the language when reading. Students will also be more aware of their posture, breath and volume. Finally, students will be taught to read with emotions and through the process, learn to project their voices. At the end of the programme, students will be required to put up a short performance to demonstrate the skills that they have learnt. This programme thus aim to lay the foundation for our students to be effective communicators.



SPEECH AND DRAMA PROGRAMME

Building on what the students have learnt in Secondary One, the Speech and Drama programme introduces the different elements of drama to further level up our students. This programme provides a platform for students to work together in teams to better understand the different voice techniques, the importance of verbal and non-verbal communication as well as the importance of teamwork. This will help prepare our students to be ready for group and project work which require students to collaborate and communicate effectively in teams. Students will put up a skit for their peers and teachers at the end of the programme.



PUBLIC SPEAKING PROGRAMME

Our Secondary Three students are the ones who will take up the mantle of leadership in school, whether in their respective Co-Curricular Activities or in their classes. The Public Speaking Programme aims to improve their ability to communicate effectively and to overcome challenges collaboratively. To prepare them to be confident leaders, the students will be exposed to global and current affairs through their conversational topics to better develop their understanding of the world that they live in. At the end of the programme, students will have the opportunity to present their crafted speech in front of their teachers and peers.



BUILDING RESILIENCE

BASIC LEADERSHIP TRAINING



Secondary One students had their Outdoor Adventure Camp at the Changi Coast Outdoor Adventure Learning Center (OALC). The camp aims to give students the unique opportunity to apply the knowledge and skills learnt during their Outdoor Education (OE) in PE, and Character and Citizenship Education (CCE) lessons. Our students navigated East Coast Park for the Coastal Exploration. Location-based activities gave students a greater appreciation of the natural environment and insight into the impact of human activity on the environment. While some Regenites were on land, another group of them were kayaking in the bay just off the campsite. Our students also overcame the team building games and the Low Elements with the support and encouragement of their classmates. It was most definitely an enriching experience filled with fun and adventure for our Secondary One students.

Scan the QR code for a video on the programme.



ADVANCED LEADERSHIP TRAINING



Secondary Two students embarked on a residential camp at the MOE Jalan Bahtera Outdoor Adventure Learning Centre (JBOALC). The 3-day/2-night camp activities were specially designed to nurture self & peer-leadership, teamwork, and strengthen students' resilience in an outdoor environment. The students were put through a series of challenges and tasks through the various teambuilding activities. They also overcame their fear by completing the High Elements Obstacle course. While some of our Regenites were in action on land, another group of them were out in the waters of the Kallang Basin for Dragon-boating. For many of our students, Dragon-boating was an entirely new experience. Some of them were nervous about being out in the water for the very first time in their lives but they overcame their anxiety and learnt to paddle as a team under the supervision of the instructors. Through this activity, the students pushed the boundaries of their comfort zone and learnt that courage is not the absence of fear, but the ability to overcome one's fears. While the camp is over, the learning continues as our students apply their newly acquired knowledge and skills to their daily lives.

OUTWARD BOUND SINGAPORE



For the Secondary Three Outward Bound Singapore Camp, students participated in activities such as Kayaking, Coastal Exploration and Team Building Games. The experience was a thrilling one for them as they learnt how to paddle through the waves and manoeuvre in the water. They also got to venture beyond their comfort zone at various campsites (Pulau Ubin, East Coast Park, etc.) and overcame obstacles and challenges that came their way. The camp was memorable for our students as they got to try a new adventure sport, build up their ruggedness and resilience, and broaden their horizons.



REGENT SECONDARY SCHOOL

DEVELOPING PASSION

LEARNING FOR LIFE PROGRAMME (LLP)

Youths are the future leaders and changemakers of society. Guided by the school's mission of nurturing Transformational Leaders, the Learning for Life Programme (LLP) - Community Youth Leadership (CYL) provides authentic learning experiences to nurture student agents who are able to contribute back to society based on their own interests and passions.

COMMUNITY YOUTH LEADERSHIP (CYL)

Through our LLP-CYL, Regent Secondary School aims to empower every Regenite to be a responsible and transformational leader who is committed to excellence. To realise every student's potential, every student is given the opportunity to hone their leadership skills in either the classroom setting, CCAs, or in the Student Council so that they can lead themselves, their peers, and the community. Student Leaders @ Regent have opportunities to participate in community-based leadership opportunities such as Post NDR dialogues and North West Youth Assembly Programme – Young Leaders' Camp.



VALUES-IN-ACTION (VIA)

Being a leader is nothing without contribution. Our CYL programmes aim to develop student's character, leadership and spirit for volunteering. Beyond the leadership programmes, the CYL programme provides our students with Values in Action (VIA) platforms and opportunities to take actions to reach out and make a difference in the school and community. This is done in a carefully scaffolded manner, culminating in student-initiated class VIA projects in Sec 3 with the Sec 4 students serving as mentors to them. Regent student leaders are also able to strengthen their leadership competencies through their contributions to the community such as through the North West Community Development Council programmes (Care & Repair, Silver Care, Reduce @ North West, etc.) as well as engaging the seniors with the Lions Befrienders and Methodist Welfare Services Home. Our student leaders also take the initiative to organise other community initiatives such as the Limbang Mid-Autumn Celebrations.



DEVELOPING GREEN ADVOCATES

APPLIED LEARNING PROGRAMME (ALP)

Increasing effects of climate change, urbanisation and resources depletions call for an urgency for all of us and especially for our country which is without any natural resources to ensure a sustainable and climate resilient Singapore. Therefore, it is important that our students are developed as GREEN (Growing Responsible Ecology and ENvironment) Advocates and changemakers in resource sustainability.

(A) LEARNING ABOUT THE REAL WORLD THROUGH CURRICULUM

Students will learn about the global challenges associated with resource scarcity and responsible consumption and management of food and water resources through the various subject syllabi in Geography, Science and Nutrition & Food Science.

Students will also be engaged in group projects and meaningful conversations through participating in Inter-disciplinary Learning Journeys, e.g. to Marina Barrage, Science Centre, Smart Nation CityScape, etc., to gain deeper and broadened understanding of 'Go Green SG' and Singapore's efforts towards water sustainability

(B) LEARNING BY DOING AND APPLYING THROUGH CULTURE, COMMUNITY AND WITHIN CAMPUS

Students will be able to apply what they have learnt through the Student-Initiated Learning project (during HBL) to promote sustainability efforts, Cohort-wide VIA which involves school collaborations with various community partners and CCA-based projects such as Edible Garden, Indoor Spice Garden, etc. These platforms and opportunities enable students to showcase applications of learning, advocate behaviour or explore new solutions to reduce environmental sustainability issues.

(C) LEARNING FOR LIFE AND ADVOCATING FOR CAUSES IN COMMUNITY

Partnership and linkages with various community sectors and relevant industries will allow students to experience and connect with the world beyond the school.



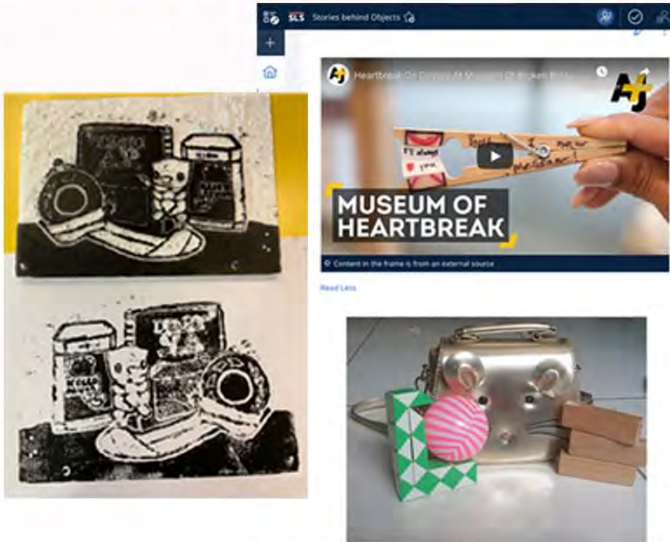
(D) ENVIRONMENT CHAMPIONS AND ECO-STEWARDSHIP

Students will be given opportunities to attend and participate in external forums organised by North West CDC, Nature Society, etc. With their beyond the school exposure and enhanced Awareness, they will also take lead to Amplify conservation efforts for the four environmental commemorative days, i.e. Earth Day, Water Day, Environment Day and ASEAN Dengue Day. There could also be overseas trips for students to deepen their acquisition of 21CC and for authentic learning of how countries in Southeast Asia embrace green technology and adopt clean energy.



DEVELOPING DIGITAL LEARNERS

PERSONALISED DIGITAL LEARNING PROGRAMME (PDLP)



1. Information Gathering and Digital Inquiry Process in Art

The Personal Learning Device (PLD) has been invaluable in Art lessons here at Regent Secondary School. In a unit on Printmaking, for example, our Secondary One students used their PLDs to access a lesson package on the Student Learning Space (SLS) that deepened their understanding of the metaphorical significance of objects as placeholders of experience and memories. Question prompts in the lesson package guided students in reflecting on their own childhood memories and composing still-life arrangements of objects that evoked these memories for them. Having prepared the still-life photos beforehand in this Flipped Classroom approach helped make the transition to actual printmaking a seamless one, and students enjoyed more time for hands-on art making in the classroom.

2. Problem Solving in Principles of Accounts and Mathematics Through Quizzes

Classkick and Nearpod are some of the tools that are regularly used in our Principles of Accounts lessons to better engage students and monitor their learning. The real-time feedback that students receive through these online check-in quizzes allows students to assess their own learning gaps in a timely and personalised manner. Our teachers have also used Google Forms to create Escape Rooms—an enjoyable mode of hands-on assessment for students to apply what they have learnt. Likewise, in Mathematics, our Secondary Three students learnt to measure the diameter of a chord through an exciting inquiry-based project. They used their PLDs to watch an explanatory video on the concept online and worked in groups to apply their learning using GeoGebra and other hands-on materials.



3. Collaborative Writing in English with Google Suite

Google Suite features prominently in Regent Secondary School's English Language curriculum. For example, in a unit on Situational Writing, students worked in teams to develop and organise their ideas for the essay, using the search engine to gather information about the various topics assigned. Googling for primary sources such as images and videos on their own helped make the research process more tangible for students, and they were able to craft rich sensory descriptions to enliven their writing. Through the activity, students became more confident and adept users of the PLD, employing tools such as Google Documents and Google Sheets to jot down and share their ideas with their teachers and peers.



DEVELOPING DIGITAL LEARNERS

4. Humanities Inquiry Learning Using Google Sites

Inquiry Learning is a core component of our History, Geography, and Social Studies lessons, and the PLD has been a useful tool for aiding students in their research and curation of materials. In a recent Geographical Investigation project on Pang Sua Canal, our Secondary One students worked together to design a Google Site to present their findings on human activities around the Canal and their implications on water quality. Similarly, for a Social Studies Inquiry Investigation project, our Secondary Three students learnt to showcase their learning by embedding website links, documents, and videos in their Google Sites for a more interactive user



Examples of students' work

Hypothesis.
Order of the materials placed in the plastic bottles will affect how clear the water is.

Variables	Variables of investigation	Results and Observations
Variable that is changed	Order of the materials placed in the plastic bottle	Order of materials placed in the plastic bottle
Variables that are measured	The turbidity of the water	Top Material: 1. Filter paper 2. Cotton wool 3. Sand 4. Gravel 5. Charcoal 6. Activated carbon 7. Plastic bottle
Variables that are kept constant	Materials used, amount of muddy water	Top Material: 1. Filter paper 2. Cotton wool 3. Sand 4. Gravel 5. Charcoal 6. Activated carbon 7. Plastic bottle

5. Collaborative Research Project in Science

Researching and building a prototype in Science often requires much collaboration and our young scientists at Regent Secondary School have learnt to do just that with Google Slides on their PLDs. In a recent unit on water filtration methods, our Secondary One students used Google Slides to outline group roles and brainstorm ideas. They also learnt how to use online bookmarking tools to gather information for building their water filters. The project culminated in an enriching sharing session using the digital posters they created with Google Slides to synthesise their learning.

6. Perfecting Sports Techniques in Physical Education

The use of a Blended Learning approach in PE lessons enables students to build conceptual understanding of game concepts in sports. To learn more about how the Drop Shot and Smash are used to create and attack space in Badminton, our Secondary Two students worked on bite-sized theory lessons on SLS that they then learnt to apply during hands-on sessions in PE. This helped to bridge the theory-practice gap and allowed for more face-to-face instructional time to be spent on honing students' skills and confidence in the sport.



7. MTL - Building Literacy Skills Using Technology

Student Learning Space (SLS) and Nearpod are tools that are regularly used in our Mother Tongue lessons. To further develop their reading and oracy skills, students access lesson packages developed by our teachers and utilise available tools such as the recording function to track their reading. This enables students to monitor their own learning and progress in reading across the semester. The collaborative boards on Nearpod have also been invaluable tools in our lessons, as students respond to, share, and build on one another's ideas in writing.



CELEBRATING CO-CURRICULAR SUCCESS

2022-2023 HIGHLIGHTS

CCA	Name of Award/Competition	Achievement
Boys' Brigade	JM Fraser Unit Award 2022	Gold
Girls' Brigade	Company Award 2022	Gold
	Pioneer Brigadier Brooch 2023	SSGT Yuki Khoo (4-Empathy)
National Police Cadet Corps	Unit Overall Proficiency Award (UOPA) 2022	Gold
Red Cross Youth	Unit Excellent Unit Award 2022	Gold
	First Aid Championship (Junior Team) 2023	Gold
	First Aid Championship (Senior Team) 2023	Bronze
Basketball	National School Games West Zone Championships 2022	4 th Position
Football	National School Games (C Division) League 4 2023	2 nd Position
Netball	National School Games (C Division) 2023	Top 4 in West Zone
Taekwondo	National School Games 2023	
	<u>B Division (Boys)</u> Poomsae (Team) – Blue Belt Poomsae (Individual) – Red Belt Poomsae (Individual) – Red Belt	Bronze Bronze Bronze
	<u>B Division (Girls)</u> Poomsae (Individual) – Red Belt	Gold
	<u>C Division (Boys)</u> Poomsae (Individual) – Poom Belt	Bronze
	Concert Band	Certificate of Accomplishment
	English Drama	Certificate of Commendation
Modern Dance	Certificate of Accomplishment	
Show Choir	Certificate of Commendation	
Environmental Science	North West Green Living Awards 2022	Gold
	Green Bootcamp @ North West 2023	1 st Position



**Girls' Brigade -
Pioneer Brigadier Brooch Recipient
Yuki Khoo, 4-Empathy**

Being in the 81st Girls' Brigade Company for 4 years has taught me how to be determined and never let mistakes bring me down. In Secondary 3, I was appointed the role of the Company Sergeant Major. This role allowed me to attain valuable lessons in leadership. To qualify for the Pioneer Brigadier Brooch Award, I had to earn all the Senior Badges, which required taking time out to learn skills such as First Aid and handicraft skills. When I received news that I had received the award, I was honoured and ecstatic because I felt like all my hard work finally paid off. This gave me a great sense of pride and fulfilment. I am thankful for my friends and teachers who supported me and believed in me throughout the process.

**B Division Poomsae (Individual) 2023 - Red Belt, Gold Recipient
Nur Ezanne Binte Mirza, 4-Integrity**

My experience at the National School Games Taekwondo Championships 2023 was an extremely meaningful one. I was very nervous prior to the competition being my first ever sparring event. I trained tirelessly after school under the guidance of my coach. With my teammates cheering me on, I gave it my all during the competition, applying all that I had learnt. Advancing to the finals was nerve-wrecking. I doubted that I could win the competition and was content to settle for second place. However, my coach reminded me that if I only wanted to give halfhearted kicks, then all of my hard work and preparation would have been for nothing. Pushing my worries aside, I forged ahead and managed to top the competition and attained a Gold medal! I am thankful for the guidance and support of my teachers, coach, and teammates. Truly, my time with the Regent Taekwondo has helped me hone my skills and grow as an individual. I am grateful for the opportunity to participate in the National School Games—this is a learning experience that I will never forget.



VOICES OF REGENT



As a student involved in the newest MOE initiative, the FSBB (Full Subject-Based Banding), I have benefited greatly from it. FSBB provided platforms for me to mingle with students from diverse backgrounds. Not only was I able to learn from my friends, but I was able to bond with peers from different cultures and learn many new perspectives!

David Gabriel Chin Garbo, 2-Honour

Having classmates from different streams benefit me as I am not limited to meet people from the same stream. I love the opportunity to study EL and ML at higher level because they match my skill levels. There is no need to know the stream people are in, we just make friends with each other.

Aviel Ariana Binte Adam De Mello, 2-Integrity



My favourite thing about Regent is definitely the teachers in the school! Teachers in Regent Secondary always go the extra mile to conduct exciting lessons for us. I have never needed to drag myself to class since my teachers are caring and approachable. I am truly grateful to have teachers like them.

Ahminurul Quraisha Binte Ahminur Rashid, 3-Determination

My time in Regent Secondary was no walk in the park. I often faced challenging situations and on several occasions, I almost gave up. However, with the unwavering support from my fellow schoolmates, who stuck with me through thick and thin, I was able to persevere and emerge triumphant. In the process of learning how to overcome those obstacles, I instilled essential values and beliefs. These became important parts of my identity as they shaped me into who I am today — a leader of self and a leader of others

Chew Yuan Yeow Johnson, 3-Empathy



As a Class Chairperson, I am given multiple opportunities to lead my peers. These experiences are invaluable to me because I learnt how to be a better leader and how to handle responsibilities effectively. I even got to participate in different meaningful events, such as Staff Appreciation Day. It is such a blessing to be able to grow and step out of my comfort zone. I am immensely thankful for all the opportunities I received as a Class Chairperson.

Lin Shu Ting, 4-Pride

As the Vice-President of the Student Council, I have received many opportunities to lead and serve. An example would be the Regent's Community Youth Leadership (CYL) programme! Through these kinds of exciting events, my Student Councillors and I are now more empowered to take action and advocate for positive changes to our school, and to our community.

Kayven Lee Wei Lee, 4-Integrity



During my time in my CCA, NPCC, I was frequently pushed to my limits. As a result, I learnt to build up my mental and physical resilience. It was a unique experience as joining this CCA was a step out of my comfort zone. Due to my CCA, I developed into a much more sensible and mature individual. Most importantly, I recognised the importance and value of respecting others.

Nazhiyyrah Husna Bte Shaharзад, 4-Gratitude





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